			Year Six Yearly Overview	I		
	Autumn I	Autumn 2	Spring I	Spring 2	Summer I	\square
Topic	Would you like to live in Central America	Who were better - the Anglo-Saxons or the Maya?	ls War Ever Right?	ls War Ever Right?	How are Rivers Made?	Wh
Prior Learning	Y5 North and South America	Y5 North and South America, Anglo Saxons	British history (Y3 - 5	5), Y3 UK, Y4 Liverpool	УЗ - UK, У4 Liverpool	
Links to Locality	N/A	N/A	Impact of WW2 on local area, local veterans		The River Dee and Mersey	
Geography	Locate the world's countries (Central America and Caribbean). Physical and human features, major cities and land use. Trade links	N/A	N	I/A	Geogrpahical proceses, location and uses of rivers , distribution of water	
History	N/A	A non - European study and comparisons to British History	An period of time beyond 1066 in B brough	british History. What changes has war .t about?	N/A	
Science	Evolution	Animals including Humans	Light	Electricity	N/A	Livi
White Rose	Place Value, Addition and Subraction, Multiplication and Division	Multiplication and Division, Fractions, Converting Units	Fractions, Ratio, Shape, Decimals and Percentages	SATS Prep, Algebra, Statisitcs, Area and Perimeter	SATS Prep	The
English Texts	King Kong	The Hero Twins	The Princess Blankets	Star of Fear, Star of Hope	A River's Journey	
English Outcomes	Narrative, Frida Kahlo Biography	Narrative - alternative ending, Explanation - Chocolate	Narrative - fairy tale, Newspaper - D-day landings	Diary / recount	How a river is formed - explanation, Persuasion - caring for our rivers	Non
Reading Texts	Color of My Words	The Explorer - Katherine Rundell	Letters From the Lighthouse	Letters From the Lighthouse	Wildlife Magazines	
Art	Self Portraits,	N/A	N/A	Sculpture	Mixed Media Collage	N//
Art Media and Artist	Paint, Frida Kahlo	N/A	N/A	Mixed, Henry Moore	Collage, Kelly Day	N//
DT	N/A	Seasonal Food	Marbellous Structures	N/A	N/A	Leg
DT Materials	N/A	Food	Cardboard	N/A	N/A	Con
No Outsiders Themes	To recognise my freedom, To overco	me fears about difference	To challenge the causes of racism, 7	Fo stand up to discimination	To promote diversity, To consider how	w mi
No Outsiders Books	Dreams of Freedom, Leaf		The Island, The Whisper		My Princess Boy, Love You Forever	
HeartSmart	Get HeartSmart!	Don't forget to let love in	Too much selfie isn't healthy	Don't hold on to what's wrong	Fake is a mistake	No
Music	Нарру	Classroom Jazz	Ben jamin Britten - a New Year Carol	Music and Identity	You've got a friend	Ref
Music Genre	Pop/Mowtown	Jazz, Latin, Blues	Ben jamin Britten - classical	Mixed Genres	The music of Carole King	We
Computing	Coding (6)	Text Adventures (5) Online Safety (2)	Quizzing	Networks	Blogging	Spr
PE	Cricket, Swimming	Tag Rugby, Hockey	Gym: Matching and Mirroring, House of Dance	Health Related Exercise. Forest School	Athletics, Tennis	Rou
RE	God (6.6)	Interfaith Weeks, Advent (6.2)	Exodus (6.3a)	Ascension and Pentecost (6.5)	Life as a Journey (6.1)	Lif
MFL	Personal info recap, telling time, everyday life	Homes and Houses	Playing and enjoying sports	Fun Fair and Favourites	Tapas Culture	Spa

<u> </u>
Summer 2
/hole School
iving Things and Habitats
hemed Projects and Consolidation
on- Chronological report
/A
/A
ego Spike
ontrol and Coding
ny life might change
· ·
o way through isn't true and SRE
eflect, Rewind and Replay
/estern Classical
oreadsheets
ounders. House of Dance
ife as a Journey (6.1)
panish Festivals

Year Six		Would you like to live in Central America		Autumn I
Links to Locality	N/A	Children will learn about Central America and the Caribbean and compare and contrast to the UK. They will look at trade links and delve into fair trade as well as the impact of tourism on the area	Prior Learning	У5 North and South America

Communicators	E	plorers	R	eaders	Bel	liever
Debate the pros and cons of Tourism in the Caribbean	Explore new co	ountries and lifestyles	Color	of My Words	To understa	and 'Fo
Geography]	H	istory			RE
Locate the world's countries (Central America and Caribbean). Physical and human features, major cities and land use. Trade links			N/A		God (6.6)	
White Rose	English Texts	English Outcomes]	No Outsiders Themes]	Sci
Place Value, Addition and Subraction, Multiplication and Division	King Kong	Narrative, Frida Kahlo Biography		Dreams of Freedom, Leaf		Evol
				To recognise my freedom, To overcome fears about difference		
Art	DT	7	Reading Texts	7	Music	Mu
Self Portraits, Paint, Frida Kahlo	N/A N/A		Color of My Words		Нарру	Pop/
HeartSmart	Computing		PE		MFL	
Get HeartSmart!	Coding (6)		Cricket, Swimming		Personal info recap, telling time, everyday life	

Autumn I

/ers

'FairTrade'

Science

volution

Music Genre

op/Mowtown

Year Six		Who were better - the Anglo-Saxons or the Maya?		
Links to Locality	N/A	The children will delve into the history of the Ancient Maya. Learning about how they lived and their society. They will look at the technology they developed and will make comaprisons witht the Anglo Saxons.	Prior Learning	У5 Nort America

Communicators	Explorers Explore sources and evidence from the Maya		Readers The Hero Twins		Believer
Present an argument on the understanding of the decline of the Maya					Understand that many ancient co we need to help pr
Geography		His	tory		RE
N/A			and comparisons to British tory		Interfaith Weeks, Advent (6.2)

White Rose	English Texts	English Outcomes]	No Outsiders Themes		Sc
Multiplication and Division, Fractions, Converting Units	The Hero Twins	Narrative - alternative ending, Explanation - Chocolate		Dreams of Freedom, Leaf		An
				To recognise my freedom, To overcome fears about difference		
Art	DT	7	Reading Texts]	Music	Mu
N/A	Seasonal Food	-	The Explorer - Katherine Rundell		Classroom Jazz	Jaz
N/A	Food					
HeartSmart	Computing]	PE]	MFL]
Don't forget to let love in	Text Adventures (5) Online Safety (2)		Tag Rugby, Hockey		Homes and Houses	
				J]

Autumn I

Y5 North and South America, Anglo Saxons

vers

t cultures still exist and that o protect them

Science

Animals including Humans

Music Genre

Jazz, Latin, Blues

Year Six		ls War Ever Right?		Sp
I INDESTO I OCALITU	Impact of WW2 on local area, local veterans	Children will learn about wars over time and why they happened. They will study key aspects of World War Two (Blitz, D-Day, Evacutation) and then move on to look at how Britain changed after World War Two	Union Learning	British k UK, Y4

Communicators	Explorers	Readers	Believer
Present their own factfiles about their families during WW2	Stockport Air Raid Shelters (if possible) Local Veterans	Letters from the Lighthouse	Raise funds for the l

Geography	History		RE
N/A	An period of time beyond 1066 in British History. What changes has war brought about?	Exodus (6.3a)	Asc (6.

White Rose	English Texts	English Outcomes	No Outsiders Themes	
Fractions, Ratio, Shape, Decimals and Percentages	The Princess Blankets	Narrative - fairy tale, Newspaper - D-day landings	The Island, The Whisper	
SATS Prep, Algebra, Statisitcs, Area and Perimeter	Star of Fear, Star of Hope	Diary / recount	To challenge the causes of racism, To stand up to discimination	

Art	DT	Reading Texts]	Music
Sculpture	Marbellous Structures	Letters From the Lighthouse		Music and Identity
Mixed, Henry Moore	Cardboard	Letters From the Lighthouse		Benjamin Britten - a New Year Carol
HeartSmart	Computing	PE]	MFL
Too much selfie isn't healthy	Quizzing	Gym: Matching and Mirroring, House of Dance		Playing and enjoying sports
Don't hold on to what's wrong	Networks	Health Related Exercise. Forest School		Fun Fair and Favourites

Spring I and 2

British history (Y3 - 5), Y3 UK, Y4 Liverpool

vers

he British Legion

Ascension and Pentecost (6.5)

Science

Light

Electricity

Music Genre

Mixed Genres

Ben jamin Britten - classical

Year Six	ear Six How are Rivers Made?			
Links to Locality	The River Dee and Mersey	Children will learn about the UK and World's major rivers. They will learn about a river's journey and the geographical processes. Children will learn about the impacts humans can have on rivers as well as flooding and uses of rivers.		УЗ

							1	
Year Six		How are Rivers Made?					Autumn I	
Links to Locality	The River Dee and Mersey	River Dee and Mersey Children will learn about the UK and World's major rivers. They will learn about a river's journey and the geographical processes. Children will learn about the impacts humans can have on rivers as well as flooding and uses of rivers.					УЗ - UK, У4 Liverpool	
Commu	inicators	Explorers Readers			Believers			
Stop Motion Animatic	on of a river's joirney	Walk along the River Deee		River	River factfiles Understand hov		they can protect local rivers and wildlife	
Geog	raphy]	Hi	story		RE		
Geogrpahical proceses, location and uses of rivers , distribution of water			N/A			Life as a Journey (6.1)		
White Rose		English Texts	English Outcomes]	No Outsiders Themes]	Science	
SATS Prep		A River's Journey	How a river is formed - explanation, Persuasion - caring for our rivers		My Princess Boy, Love You Forever To promote diversity, To consider how my life might change		N/A	
Art]	DT]	Reading Texts]	Music	Music Genre	
Mixed Media Collage		N/A		Wildlife Magazines		You've got a friend	The music of Carole King	
Collage, Kelly Day]	N/A]					
HeartSmart Fake is a mistake]	Computing Blogging]	PE Athletics, Tennis]	MFL Tapas Culture]	

Year Six				
Links to Locality	0		Prior Learning	

Communicators	Explorers	Readers	Believe

Geography	History	RE
0	0	Life as a Journey (6.1)

White Rose	English Texts	English Outcomes		No Outsiders Themes		So
Themed Projects and Consolidation	0	Non- Chronological report		My Princess Boy, Love You Forever		Liv
				To promote diversity, To consider how my life might change		
Art	DT]	Reading Texts		Music	Μ
N/A	Lego Spike		0		Reflect, Rewind and Replay	W
N/A	Control and Coding					
HeartSmart	Computing]	PE		MFL]
No way through isn't true and SRE	Spreadsheets		Rounders. House of Dance		Spanish Festivals	
		J				

Summer 2	
0	
vers	
E	
Science	
Living Things and Habitats	
	i
MFL	
Western Classical	