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| Pupil Premium Funding |
| Number of Children: 35 (+1 LAC)Grant: £45,760 |

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| Pupil Premium Vision for Christ Church Primary School |
| The Pupil Premium Grant is an initiative introduce by the Government with the aim of providing additional educational support to improve the progress and achievement for eligible children. The funding is used to support children who have been eligible for Free school Meals within the last 6 years. It is the school’s aim that all children are able to access all aspects of life and reach their true potential. The school has analysed progress and achievement to ensure that funding is used to provide interventions/ support that will most benefit those children. |

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| Provision: To operate a lunch club facilityReason: To support children’s behaviour at lunch time and ensure that they are ready to learn during afternoon lessons To provide opportunities for social engagement to be structured |
| Description  | Intended Impact | Targeted Pupils | Cost |
| Children to engage in structured craft/ games activities during their lunch break. Club to be managed by Lead Mid Day AssistantMember of staff to supervise and lead structured sporting activities | * Improvement in lunch time/ afternoon behaviour
* Opportunities for children to socialise with children
* Opportunities to talk to children
 | All Pupil Premium children throughout the school (separate lunch clubs (KS1/EYFS: 12.00-12.30 KS2: 12.30-1.00) | £5835 |
| Evidence will come from: Reduction in instances of poor behaviour (as recorded by behaviour lead) |

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| Provision: Financial support for educational visits, residentials and extra curricular activitiesReason: Educational visits have been shown to have positive impact upon achievement, motivation and behaiour |
| Provision  | Intended Impact | Targeted Pupils | Cost |
| To engage all children in educational visits | * Access to the greater school life
* New experiences
* Knowledge and Understanding of the World
* Social skill development
 | All Pupil Premium children throughout the school | £5,000 (trips/ residentials)£2,000 (holiday clubs/ before and after school provision) |
| Evidence will come from:Case Studies |

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| Provision: To increase TA support for small group/ 1:1 tuitionReason: Research has shown that small group tuition can have up to 4 months positive progress and 1:1 tuition can have up to 5 months |
| Provision  | Intended Impact | Targeted Pupils | Cost |
| Maths intervention groupsSpelling intervention groups | * Individual needs of children being met
* Improvements seen in related academic subjects
 | * Pupil Premium children who are below expected standard in Maths
* All Pupil Premium children in KS1 and EYFS
* All Pupil Premium children in KS2
 | £9500 |
| Evidence will come from: Data |

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| Provision: Learning Mentoring RoleReason: Behaviour intervention programmes/ support have been shown to have up 5 months positive progress for children |
| Provision  | Intended Impact | Targeted Pupils | Cost |
| To work with Pupil Premium children to promote/ model/ support them in displaying positive behaviour in class and during lunch timesAttendance monitoringParental workshops | * Improvements in levels of unacceptable behaviour
* Children to display behaviour for learning within the classroom (thus impacting upon learning)
* Children to demonstrate aspirations and a drive to succeed
 | Children as identified by class teachers/ attendance scrutiny | £18,000 |
| Evidence will come from:Behaviour recordsIncreased progress/ attainment levels |

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| Provision: EYFS Teaching Assistant ApprenticeReason: Strategies that can be put into place by having an extra adult in EYFS have been shown to have upto 6 months progress  |
| Provision  | Intended Impact | Targeted Pupils | Cost |
| To work with Pupil Premium children to promote physical, communication and language development | * Enhanced progress for children in physical, communication and language development so that children in receipt of PPG are achieving in line with their peers
 | All PP children in EYFS | £4662 |
| Evidence will come from:ObservationsData analysis |